PHIL 492 Facilitator Peer-Assessment Form

Names of the facilitators you are assessing:

Discussion topic/issue:

Qualities of Good Facilitation

A person who makes the discussion "easy" by:
1. Selecting a dynamic topic
2. Demonstrating their own willingness to challenge their thinking and work hard at it
3. Illiciting inferential questions that provoke all community members to challenge their thinking
4. Inviting all discussants to participate
5. Summarizing and clarifying thoughts presented during the inquiry
6. Anticipating questions/concerns before the discussion and thinking on the spot during the discussion
7. Creating and ensuring a safe environment

1. **Using the criteria listed above, give three specific examples from the discussion you just experienced that demonstrate good facilitating.**
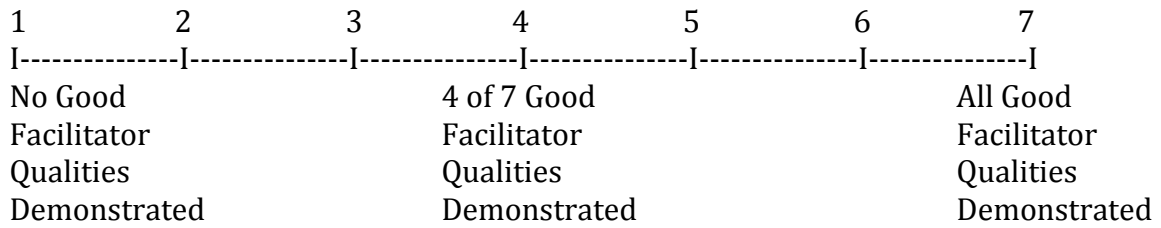   a)

   b)

   c)

2. **Using the criteria listed above, give two specific examples from the discussion you just experienced that demonstrate an area where the facilitators could improve.**
   a)

   b)

3. **On the scale below rate the facilitators using the criteria listed above.**

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1               2               3               4               5               6               7
I--------------I--------------I--------------I--------------I--------------I--------------I
No Good                                        4 of 7 Good                                    All Good
Facilitator                                    Facilitator                                    Facilitator
Qualities                                      Qualities                                      Qualities
Demonstrated                                   Demonstrated                                   Demonstrated
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4. **How was I as a member of the discussion/inquiry?**
Listening:

Participation:

Safety:

Challenging my own thinking – give two examples of when your thinking was challenged.
a)

b)

5. **Was this discussion focused? Describe the focus of the discussion?**

6. **Did the discussion scratch beneath the surface? Give two examples that describe a time in the discussion when the focus of the discussion opened up or went beyond the article that was presented by the facilitators.**

- Example:

- Example:

7. **Was this discussion interesting? Give two examples of what made it interesting or two examples of why you were bored.**
   a)

   b)

8. **Describe one new thing that you learned today.**