Philosophical Insight Paper

This assignment will follow a unit of study, which consists of several readings, and philosophical dialogues (Plain Vanilla).

After each unit, you will be asked to reflect on your experience in writing. The purpose of this Philosophical Insight Paper is to continue our thinking about the topic we philosophized about. Please type your Philosophical Insight Paper and organize it into the five sections described below. ATTACH ALL OF YOUR ANNOTATED READINGS AND YOUR INQUIRY MEMOS FROM THE UNIT TO THE BACK OF YOUR PHILOSOPHICAL INSIGHT PAPER.

PART ONE
Evaluation of the Community of Inquiry – Take some time to think about how we are doing in our community of inquiry. Focus your evaluation on the community as a whole. When you evaluate COMMUNITY think about: listening, intellectual safety and participation. When you evaluate INQUIRY think about: our focus, whether the inquiry was interesting or not, use of the Good Thinker's Tool Kit to scratch beneath the surface of the topic, and whether or not we challenged our thinking. Use the following questions to guide your response:
   a. COMMUNITY STRENGTHS- What do we do well as a community?
   b. COMMUNITY CHALLENGES -What do we need to improve on as a community?
   c. INQUIRY STRENGTHS - What was a strength of our inquiry?
   d. INQUIRY CHALLENGES - What was a challenge in our inquiry?
Make sure to apply the notes that you took in your inquiry memos to support your evaluation. This means USE SPECIFIC EXAMPLES.

PART TWO
Lenses of Philosophical Inquiry - Identify at least two lenses of philosophical inquiry[1] that relate to the text(s). Use examples and reasons to explain how and why each lens is connected to the text(s).
   a. LENS – Identify lens.
   b. TEXTUAL EVIDENCE – Site direct textual evidence that relates to the lens.
   c. LOGIC – Use reasons to explain how the textual evidence relates to the lens.

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[1] Social, political, economic, culture, interaction between humans and the environment, ethics, epistemology, metaphysics, aesthetics, and logic.

PART THREE

Constructed Response – Pick one idea or concept and write a constructed response.
   a. CLAIM- Use concise language to write a one-sentence claim.
   b. ASSUMPTION(S) - Next, acknowledge the assumptions embedded in your claim.
   c. SUPPORTING EVIDENCE - Then, support your claim with textual evidence (e.g. direct quotes from the readings or our inquires) and reasons that explain why the evidence supports your claim. Be sure to use multiple texts (three to exceed) to support your claim.
   d. COUNTER-EXAMPLES - Finally, acknowledge any counter-examples to your claim.

PART FOUR

Personal Reflection and Action – Use the following questions to guide your response:
   a. How did this inquiry connect to you and the world that you live in?
   b. Do you now see a different perspective or point of view?
   c. How will you apply what you learned to make positive change in your life or the world around you?

PART FIVE

References – Use APA format to cite in-text references and to generate a reference list at the end of your response. (See the *Purdue Online Writing Lab* for assistance with APA format - http://owl.english.purdue.edu/owl/resource/560/01/).

Philosophical Insight Paper Rubric

	Exceeds the Standard	Meets the Standard	Attempts to Meet the Standard	Does Not Meet the Standard
PART I Evaluation of the Community of Inquiry	I used more than one specific example (from my inquiry memos or memory) to support my written evaluation of each of the following areas: a. Community strengths b. Community challenges c. Inquiry strengths d. Inquiry challenges	I used at least one specific example (from my inquiry memos or memory) to support my written evaluation of each of the following areas: a. Community strengths b. Community challenges c. Inquiry strengths d. Inquiry challenges	I did use specific examples to support my written evaluation of some of the following areas: a. Community strengths b. Community challenges c. Inquiry strengths d. Inquiry challenges	I did not write an evaluation of each of the following areas: a. Community strengths b. Community challenges c. Inquiry strengths d. Inquiry challenges
PART II Lenses of Philosophical Inquiry	I identified more than two lenses of philosophical inquiry that related to the text(s). I used direct textual evidence to support each lens I identified. I used examples and reasons to explain how and why each lens is connected to the text(s).	I identified at least two lenses of philosophical inquiry that related to the text(s). I used direct textual evidence to support each lens I identified. I used examples and reasons to explain how and why each lens is connected to the text(s).	I identified at less than two lenses of philosophical inquiry that related to the text(s). I may or may not have used direct textual evidence to support each lens I identified. I attempted to use examples and reasons to explain how and why each lens is connected to the text(s).	I did not identify at least two lenses of philosophical inquiry that related to the text(s).
PART III Constructed Response	I brought together multiple questions, ideas, or concepts discussed in our philosophical dialogue to develop a clear one-sentence claim (argument).	In response to a question, idea, or concept discussed in our philosophical dialogue I developed a clear one-sentence claim (argument).	In response to a question, idea, or concept discussed in our philosophical dialogue I developed a one-sentence claim (argument).	I did not develop a claim in response to a question, idea, or concept discussed in our philosophical dialogue.
	Using sound reasoning I correctly identified more than one assumption embedded in my claim.	Using sound reasoning I correctly identified an assumption embedded in my claim.	I tried to identify an assumption embedded in my claim but it is unclear and illogical.	I did not identify an assumption embedded in my claim.
	I supported my claim with logical reasons and evidence (concrete details, quotations, and in-text citations). My evidence came from three or more different texts (in-class readings, an additional scholarly source, inquiry memos).	I supported my claim with logical reasons and evidence (concrete details and quotations). My evidence came from two or more different texts (in-class readings, an additional scholarly source, inquiry memos).	I supported my claim with reasons and evidence. My evidence came from one of the texts (in-class readings, an additional scholarly source, inquiry memos).	I did not support my claim with reasons and evidence.
	I identified and explained more than one counter-example related to my claim.	I identified and explained at least one counter-example related to my claim.	I tried to explain at least one counter-example related to my claim but my reasoning was confusing.	I did not identify a counter-example related to my claim.
PART IV Personal Reflection	*In my written reflection I thought about my own thinking and communicated my findings by:* • Connecting the inquiry to my life or the world I live in. • Describing more than one new perspective or point of view. • Detailing how I will apply what I learned to making a positive change in my life or the world around me.	*In my written reflection I thought about my own thinking and communicated my findings by:* • Connecting the inquiry to my life or the world I live in. • Describing a new perspective or point of view. • Detailing how I will apply what I learned to making a positive change in my life or the world around me.	*In my written reflections I thought about my own thinking during and communicated my findings by:* • Connecting the inquiry to my life or the world I live in. • Describing a new perspective or point of view. • Detailing how I will apply what I learned to making a positive change in my life or the world around me.	*I did not complete a written reflection.*
PART V References	I accurately apply the APA style guide to document sources in-text and in my reference list.	I accurately apply the APA style guide to document sources in my reference list.	I made errors when applying the APA style guide to document sources my reference list.	I did not document sources.
ANNOTATED RESOURCES	I attached all of my annotated readings and inquiry memos to my philosophical insight paper.		I did not attach all of my annotated readings and inquiry memos to my philosophical insight paper.	